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# THE NICE EXPRESS

■ NASHIK ■ 3<sup>th</sup> YEAR ■ VOL. 2 ■ No. 10 ■ PAGES 6

■ Quarterly Newspaper

■ Date : Saturday, 8 January 2022

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## ANNOUNCEMENT OF NATIONAL INFORMATION TECHNOLOGY EXAM-2022

**NITE: National Information Technology Exam - 2022**

Exam Conducted by NICE Foundation. Making Indian people Digital Literate, So citizens can operate digital devices, like laptops, tablets, mobile phones, and technical devices easily.

**Vision :** The vision of the IT Literacy program is to create awareness of Information Technology & implementation of such factors in real regular life to make faster growth & development.

**Mission :** Every citizen needs to come forward for Digital Literacy & make our Nation Digitally Empower.

**Nature of Examination :**  
• Eligibility: Std.: 5th (Minimum Age 10 Yrs.) To Any Higher Education (Maximum Age 60 Yrs.) • Examination Pattern: Objective Type • Syllabus: Information Technology & Computer Skill

• Total Questions: 100 • Total Marks: 100 • Exam Duration: 1 Hr. (60 Minutes) • No Negative Marking.

**Awards & Prizes :**

• 1St Prize: Laptop (1 No.)  
• 2Nd Prize: Tablet (2 No.'s)  
• 3Rd Prize: Smart Phone (3 No.'s) • 4Th Prize: Pen Drive (50 No.'s) • 5Th Prize: School / College Bag (100 No.'s)  
• Participation Certificates For All Students.

**Registration Schedule :**

• Registration Start: Saturday, 01 January 2022  
• Last Date of Application: Tuesday, 15 Feb 2022 • Mode of Application: Only Online From Website Or App • How To Apply Online: <https://www.niceedu.org/nite> • Examination Fee: Rs. 150.00/- Per Candidate • Mode of Exam: Only Online • Exam Date: Sunday, 20 Feb 2022 Can Apply Through App: NICE Foundation • <https://play.google.com/store/apps/details?id=app.nice.foundation.org>

**PRESENTED BY NICE Foundation**  
**National Information Technology Exam**

**Registration Schedule. Read Carefully!**

**Registration Start : 01<sup>st</sup> Jan 2022 (Saturday)**

**Eligibility : 5<sup>th</sup> Std. To Any Higher Education**

**Syllabus : Information Technology**

**Last Date of Application : 15<sup>th</sup> Feb 2022**

**Exam Date : 20<sup>th</sup> Feb 2022 (Sunday)**

**Register Now .....  
[www.niceedu.org/nite](http://www.niceedu.org/nite)**



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## ALERT ON FAKE WEBSITES RELATED TO NATIONAL SCHOLARSHIP EXAM

NICE Foundation is conducts National Scholarship Exam since last 8 years. Regarding same newspaper cuttings are also available on our website. Please Visit Our Official Website [www.niceedu.org](http://www.niceedu.org)

It has come to the notice of the NICE Foundation that many fraudulent websites for filling up the online application form for National Scholarship Exam. Some of the fake websites are registered with similar name of product (National Scholarship Exam) and domain

name.

It is therefore advised to all Teachers, Parent & Students applying for National Scholarship Exam they should NOT visit to the fraudulent websites related to NSE - National Scholarship Exam. The official website of the NICE Foundation for applying National Scholarship Exam is "[www.niceedu.org](http://www.niceedu.org)".

Alternatively, applicants may also use the official Mobile App "NICE Foundation" which can be download from Google Play Store.

## RESULT



**National Scholarship Exam - 2021 (NSE-2021) Conducted By NICE Foundation on Sunday, 12 Dec 2021.**

Result of National Scholarship Exam - 2021 (NSE-2021) Published On Monday, 27 Dec 2021 @ 03:00 PM.

Student should check result & download certificate from their

own student login.

Merit list will be available from result day on website under NSE Section.

Result & Certificate Available On Student Panel Up To Wednesday, 31 March 2022. Students Are Responsible To Download It Before Given Time.

Merit List : <https://www.niceedu.org/result-2021>

Ministry of Health & Family Welfare  
Government of India

Help us to help you

## THREE GOLDEN RULES

**Always wear mask**

**Wash hands frequently and thoroughly with soap and water**

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Books not only impart knowledge but also shape personality and life and that the hobby of reading books leads to a wonderful satisfaction.

Let us **CULTIVATE** a lifetime habit of reading books

**Padhe Bharat**

(A nationwide initiative for creating a joyful reading experience)

From **1<sup>st</sup> January, 2022**

Do also share suggestions for good reads!

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**Ministry of Education**  
Government of India



**SARTHAQ (Students' and Teachers' Holistic Advancement through Quality Education)**

The roadmap to implement NEP for the next 10 years

- Released on 8th April 2021, it focuses on defining activities to clearly delineate goals, outcomes & timeframe
- Links recommendations of NEP with 297 tasks along with agencies, timelines & 304 outputs of these tasks
- States & UTs are given the flexibility to adapt this plan with local contextualization
- Planned to be implemented in a phased manner & updated from time to time

**SARTHAQ (Students' and Teachers' Holistic Advancement through Quality Education)**

The roadmap to implement NEP for the next 10 years

- Intensive consultation with States & UTs, Autonomous bodies & other stakeholders
- Target: Children from 3 to 18 years, States/UTs, educational administrators, autonomous bodies, schools, teachers, parents & communities
- Shiksha Parv was organized from 8th to 25th Sept 2020 to discuss recommendations & implementation of NEP 2020
- To benefit 25 crore students, 15 lakh schools, 94 lakh teachers, educational administrators, parents & the community

**SAMAGRA SHIKSHA**

**Key recommendations of NEP included**

- Annual identification of CWSN & resource centre at the block level
- Expansion of schooling facilities including residential hostels, KGBVs, etc.
- Provision for hub and spoke model in vocational education
- Provision for smart classrooms in schools & support for DIKSHA
- Support for assessment cells in SCERT etc.

**SAMAGRA SHIKSHA**

**Key recommendations of NEP included**

- Capacity building of teachers (50 Hrs. CPD)
- Provision for bagless days & internships
- Support for out-of-school children (OOSC) extended for the age group of 16 - 19 years
- Provision for activities of PARAKH
- Separate stipend for CWSN girl child from pre-primary to senior secondary classes

**SAMAGRA SHIKSHA**

**Covers 1.16 million schools, over 156 million students & 5.7 million teachers of Govt. & aided schools & other stakeholders**

**Key recommendations of NEP included**

- Foundational Literacy & Numeracy
- Holistic Progress Card (HPC)
- Tracking of learning outcomes & the transition of children

**SAMAGRA SHIKSHA (2021-22 to 2025-26)**

**Key Benefits:**

- Assisting States & UTs in universalisation of education from pre-primary to Sr. secondary
- Support them in implementing the recommendations of NEP 2020 & RTE Act, 2009
- Emphasis on holistic, inclusive, and quality education & enhancing learning outcomes of students
- Ensuring equity & inclusion at all levels of school education
- Capacity building of teachers & expansion of vocational education
- Safe learning environment & maintenance of standards in schooling provisions

**SAMAGRA SHIKSHA**

**A blueprint for bringing back out-of-school children**

- Aimed at school children from 6 to 18 years
- To prevent dropouts, locating OOSC & mainstreaming them
- Mitigate learning loss - Developing effective home-learning programs
- Help teachers reach the unreached using multiple modes
- Involve parents, community, local self-governments & volunteers, etc.

**SAMAGRA SHIKSHA**

**Emphasis on parents' involvement in home-based learning**

- Targeted at parents/ caregivers of nearly 26 crore children
- To motivate parents to facilitate children in learning at home
- Create a safe, positive & fun-filled learning environment at home
- Have realistic expectations from children & take care of their health and well being

**SAMAGRA SHIKSHA**

**Mitigating the learning gaps for Out of School Children**

- Bridge course for mainstreaming of out of school children developed by NCERT
- Targeted at the Out of School Children (OOSC) from 6 to 14 years, studying in special training centers
- To bring them back into the mainstream (regular schools)
- Prevent students from dropping out
- To help in a smooth transition from primary to upper primary level

**Foundational Learning through NIPUN Bharat Mission (National Initiative for Proficiency in Reading with Understanding & Numeracy)**

**Key Highlights**

- To ensure acquisition of foundational literacy & numeracy for every child by Grade 3
- Targeted at children of age group from 3 to 9 years
- To involve students, teachers, parents & communities
- Monitor the progress of each child in achieving learning outcomes

**Foundational Learning through NIPUN Bharat Mission (National Initiative for Proficiency in Reading with Understanding & Numeracy)**

**Key Highlights**

- Reducing dropouts & improving the transition rate
- Creating a conducive learning environment
- Innovative pedagogies & experiential learning
- Empowering teachers through NISHTHA training programme
- Holistic development of the child

**Foundational Learning through Vidya Praveh (Three-month play-based school preparation module)**

**Key Highlights**

- Launched on 29th July 2021, for children entering Grade I
- To familiarise children with the school routine
- To introduce Pre literacy & numeracy skills
- Promote health & wellness in children

**Assessment Reforms & Joyful Learning through Learning Outcomes (LO) based item bank**

- Target: Students from Grades I to V, teachers, parents & educational administrators
- LO based test items for classes-I to V have been developed in Mathematics, English & Hindi
- For classes III to V in EVS
- To help teachers design similar competency-based assessment items
- Test items available on the DIKSHA platform

**Transforming Education System through Performance Grading Index (PGI)**

- A uniform system of performance monitoring and benchmarking of States and UTs
- Helps the state education departments identify gaps & improve performance
- Provides the States and UTs with deeper insights & roadmap for improvement
- Extended to district level in May 2021

**National Integration & Joyful Learning through Ek Bharat Shreshtha Bharat**

- To focus on language learning & national integration among students
- A list of activities drawn for states & school levels
- 100 Sentences prepared in different languages to help children converse in the language of the paired State/UT
- Ensure maximum participation of students in suggested activities

**Joyful Learning through Schools' participation in Toycathon/Hackathon**

**Toycathon - 2021 under Atmanirbhar Bharat programme**

- Target: School students, higher education students & faculty & startup professionals
- Received huge participation from the school education sector
- 7252 Teams Registered & 12509 Mentors
- 10029 Female Participants & 11734 Male Participants
- More than 200 CBSE teachers were trained

**Joyful Learning through Schools' participation in Toycathon/Hackathon**

**Toycathon - 2021 under Atmanirbhar Bharat programme**

- Toys/ Games based on Bharatiya civilization, history, culture, mythology & ethos.
- Toys for specially-abled/ Divyang children
- Using eco-friendly, indigenous or recycled material
- Focused on promoting Vedic Mathematics
- Rediscovering traditional Indian toys
- Toys for pedagogy (for teaching difficult concepts)


# NATIONAL EDUCATION POLICY 2020

## The Journey So Far & Way Ahead ▶▶



**Joyful Learning through Art-Integrated Education in CBSE**

- Approx. 10,000 teachers participated in competitions
- Art-Integrated Exemplar Online Competition for teachers was organized
- To give a deeper understanding of concepts through exploration
- Promote creativity, critical thinking, art & culture





**Joyful Learning through Art-Integrated Education in CBSE**

- Target Group: Students & Teachers of classes 1 to 12
- Art-integrated projects made mandatory from 2020-21 for every student studying in CBSE schools in grades 1-10
- More than 1.3 crore students got benefitted in the last academic session
- Portal KALASETU was launched at [www.cbse.nic.in](http://www.cbse.nic.in)
- Ready resource for students & teachers for cultural mapping


**Joyful Learning through Teaching & learning with Graphic Novels**

- To promote creativity, critical thinking & problem-solving skills
- Beneficial for students to bridge the learning gaps across classes
- Graphic novels can be translated into regional languages

**Joyful Learning through Teaching & learning with Graphic Novels**

- First set of graphic novels (Cogito) & The Question Book launched in March 2020
- Developed by CBSE & uploaded on DIKSHA
- 100 Graphic novels launched in April 2021
- Extensive training sessions conducted for the teachers
- Target: Students & teachers of grades 6-12 & their parents




**Joyful Learning through Toy-based learning pedagogy**

- Teaching through toys, games & puzzles from pre-school to grade 12
- Several indigenous & other toys with grade-appropriate skills mapped
- To help in emotional, social, cognitive & ethical development of children
- Teacher training through NISHTHA



**Joyful Learning through Experiential Learning Pedagogy**

- Active learning takes place with a real-life connection
- Students become responsible for their own learning
- Diagnosis & remedial provided at each step
- Promotes non-stressful assessment strategies such as observation, anecdotes, peer assessment, self-reflection etc.
- To be introduced in all grades along with examination reforms




**Joyful Learning through Experiential Learning Pedagogy**

- Aimed to redefine teaching & learning
- Handbook on experiential learning developed by CBSE for teachers
- Innovative online course on experiential learning at DIKSHA by CBSE
- A module on innovative pedagogies on NISHTHA, for elementary teachers



**Joyful Learning through School Innovation Ambassador Training Program (SIATP)**

- Targeted at School Teachers of CBSE & Ekvavya Model Residential Schools
- To train teachers on five modules
- Design Thinking & Innovation, Idea generation & Ideal hand-holding, Intellectual Property Rights, Product / Prototype development and Finance, HR & Sales
- To make children adept at handling real-life situations




**Joyful Learning through School Bag Policy 2020**

- Schools to follow universally accepted ratio of 10% of bodyweight for weight of school bags
- Primary: No homework up to Class II
- Maximum homework time for class III-V - 2 hours a week
- Homework time for middle school (from Class VI - VIII): maximum 1 hour a day (about 5 to 6 hours a week)
- Homework time for Secondary & Higher Secondary: maximum 2 hours a day (about 10 to 12 hours a week)



**Equity & Inclusion through E-content for Children with Special Needs (CwSN)**

- Developing special e-content for visually & hearing Impaired students
- Use of radio, community radio & podcasts and uploading of QR coded energised digital textbook for grade 1 to 12 on DIKSHA portal
- Sign language videos for learners with hearing disability
- Videos in Indian Sign Language (ISL) made available on DIKSHA portal



**Equity & Inclusion through Standardization of Indian Sign Language (ISL)**


- To help the hearing impaired persons communicate easily & effectively
- National Institute of Open Schooling (NIOS) organized two workshops for hearing impaired learners in Kochi & Ranchi
- ISL videos are developed in different subjects at secondary & Sr. secondary level courses
- A one-hour live program in ISL twice a week on PM e-Vidya 10 TV Channel



**Equity & Inclusion through MANODARPAN**

**The Way Forward**

- To prepare a national database of counselors & counseling services
- Develop an interactive online chat platform for queries & counseling through the interactive app
- Facilitate a sustainable psychosocial support system, even beyond COVID-19
- Advocacy, research & training for effective policy on mental health of the children & youth



**Equity & Inclusion through MANODARPAN**

**Key activities & efforts**

- Advisory for school/college students, teachers & parents
- Handbook on 21st Century life skills for school students
- Manual on mental health for sensitizing parents & teachers along with students
- Webinars, audio-visual resources, videos, posters, comics, flyers & podcasts etc.




**Equity & Inclusion through MANODARPAN**

**Psychosocial support to students, teachers & families for mental & emotional well-being.**


**Key activities & efforts**

- A dedicated Manodarpan Cell has been set up in NCERT
- Webinars & Live sessions under Sahyog are telecast on PM e-Vidya channels & NCERT Official YouTube channel
- Manodarpan website ([manodarpan.education.gov.in](http://manodarpan.education.gov.in)) with audios, videos, advisory, motivational posters, practical tips, podcasts & FAQs etc.
- National Toll-Free Tele Counseling helpline – 8448440632




**Equity & Inclusion through Facilitating Children with Special Needs (CwSN)**

- Target: All disabled learners enrolled in CBSE school
- To create an ecosystem for appropriate assessment & certification of disabled learners
- Motivate them to complete their studies right up to the Senior Secondary level
- Guidelines developed to facilitate each disability for board examinations
- Common exemptions for Class X board exams for disabled examinees include exemption from third language & flexibility to choose subjects



**Teacher Training & Mentoring Through NISHTHA (National Initiative for School Heads and Teachers' Holistic Advancement)**

- Targeted at all teachers
- An integrated teacher training programme under Samagra Shiksha
- Conducted online on DIKSHA in the wake of COVID-19 pandemic
- 18 modules. Each consisting of guidelines, training package with QR-coded e-content, videos & other e-resources



**Teacher Training & Mentoring Through NISHTHA (National Initiative for School Heads and Teachers' Holistic Advancement)**

**Key benefits:**

- 30 states & UTs and 8 autonomous (CBSE, KVS, NVS, AEES, Sainik Schools, CTSA, CICSE and EMRS) organisations have conducted online NISHTHA courses for elementary level
- Courses were conducted in 11 languages (Assamese, Bengali, Bodo, English, Gujarati, Hindi, Kannada, Odia, Punjabi, Telugu & Urdu)
- Around 24 lakh teachers have completed NISHTHA online training at the elementary level



**Ministry of Education**  
Government of India



**75**  
Azadi Ka  
Amrit Mahotsav

### Teacher Training & Mentoring through Continuous Professional Development (CPD)

**Key benefits:**

- Each teacher & school principal is expected to participate in at least 50 hours of continuous professional development every year
- NCERT has developed a series of courses for CPD, delivered through DIKSHA
- These courses include Environmental Hazards of Electronic Waste (e-waste), Covid 19 - Responsive Behavior, Action Research, Urdu Language Script Learning, Awareness program on water conservation and rainwater harvesting under 'Catch The Rain' campaign
- More than 2 lakh participants have undertaken these courses so far

### Teacher Training & Mentoring through Integration of ET and ICT (Educational Technology and Information & Communication Technology)

**Key efforts:**

- CIET - NCERT initiated a webinar series to orient teachers, students & other stakeholders on various ICT tools & digital initiatives
- Various sessions in English & Hindi have been conducted through YouTube live, 12 channels of PM eVIDYA DTH TV & mobile Apps
- More than 369 live sessions of one hour each have been organised (till July 19, 2021) on ICT tools for teaching, learning & assessment

### Teacher Training & Mentoring through CTET (Central Teacher Eligibility Test)

**Goal & way forward:**

- Target group: Prospective teachers
- To improve the quality of teachers & redefine the syllabus
- Capacity building of experts - item writers, reviewers & translators
- An academic committee comprising of experts would support this process

### Teacher Training & Mentoring through Lifelong Validity of CTET (Central Teacher Eligibility Test)

**Goal & way forward:**

- TET conducted at the central level, is termed as Central Teacher Eligibility Test
- Lifelong validity of CTET will benefit those whose period of seven years of the TET certificate has elapsed
- To increase the employment opportunities for those aspiring for a career in the teaching field
- The pass percentage of teachers in CTET has improved over the years

### Teaching-Learning Resources & Use of Technology through National Digital Education Architecture (NDEAR)

- A unifying National Digital infrastructure to catalyse the education ecosystem
- To promote innovations, best practices, and solutions by states & the wider education community
- Ensure that the technology-based solutions do not become outdated with the rapid advances in technology
- Way forward: The activities & projects will be taken up in a phased manner

### Teaching-Learning Resources & Use of Technology through PM eVidya

- Extensive use of Radio, Community radio, CBSE Podcast-Shiksha Vani, TV etc.
- NIOS (National Institute of Open Schooling) delivers 3 hours of live video programmes every day on PM eVidya
- The special e-content for visually & hearing-impaired students is also available

### Use of Technology for providing Technology Learning Resources through PM eVidya

- Launched as a part of Atmanirbhar Bharat, to ensure equitable education using digital technology
- To provide multi-modal learning access to students, teachers & parents
- DIKSHA for school education in states/UTs: About 2 lakhs resources have been uploaded in 33 languages including Indian Sign Language
- One SWAYAM PRABHA DTH TV channel per class from classes 1 to 12 (one class, one channel)

### Use of Technology for providing Learning Resources through DIKSHA - A teaching-learning repository of engaging e-content

- Energised textbooks
- Question banks
- Audios/videos curated by expert teachers & mapped to curriculum
- Teacher Training modules by NCERT - NISHTHA
- Teacher training modules by states/UTs

### Use of Technology for providing Learning Resources through DIKSHA - A teaching-learning repository of engaging e-content

- ChatBot - WhatsApp, App & web-enabled TARA ChatBot launched
- Vidyadaan or crowdsourcing of e-content on DIKSHA
- Radio & TV coherence - the same e-content that is available on one digital platform is being made available on other digital platforms too
- Integrated Voice Response System: IVRS started from 5<sup>th</sup> March 2021 with a toll-free number 8800440559

### Use of Technology for Facilitating Learning through Swayam Prabha TV channels

**Salient features:**

- One Class, One TV channel for 1 to 12 grades
- Outreach to remotest corners of the country
- Feedback taken through PM eVIDYA IVRS
- On Channel 1 to 10: 2 hours fresh slot with 11 times repeat is transmitted
- On Channel 11 and 12: 3 hours fresh slot with 7 times repeat is transmitted

### Use of Technology for Facilitating Learning through Radio, Community radio & Podcast etc.

**Salient features:**

- Radio broadcasts for children in remote areas that have no internet connectivity (especially for grades 1 to 5)
- All these radio content and podcasts are also hosted on DIKSHA
- 3,280 pieces of curriculum-based radio programmes (Classes 1-8), under Dhanishala series produced by CIET-NCERT for broadcast on 230 Radio Stations
- Shiksha Vani podcast being run by CBSE
- 582 Curriculum based radio programme of NIOS broadcast & podcast on Mukta Vidya Vani and Radio Vahini

### Use of Technology for Facilitating Teaching-Learning through E-content in 32 Indian Languages

**Salient features:**

- Engaging learning material, relevant to the school curriculum available on DIKSHA platform
- Focused at the students and teachers of grades 1-12, and their parents
- E-content is available in 32 Indian languages
- Also available in 3 foreign languages (German, Japanese & Spanish)
- Almost 5,100 Energised Textbooks developed by states/UTs & NCERT are available on DIKSHA

### Use of Technology for Facilitating Teaching-Learning through Online Courses on Knowledge of India

**Key Points:**

- The courses are developed in Sanskrit & translated into Hindi & English
- To help the aspirants in learning Sanskrit and Bhartiya Gyan Parampara
- To help the learners from various Gurukuls/Ved Vidyalyaya/Educational Units/NGOs
- Enable learners to explore the rich Indian heritage, tradition, culture & knowledge

### Ensuring continuity of Learning through Alternative Academic Calendar (AAC)

- Provides a roadmap for continuing teaching-learning in the pandemic period
- All activities given in the AAC are based on learning outcomes
- Guides teachers & parents on the conduct of activities with students with digital or without digital devices
- Promotes art, health, physical education & yoga in the Calendar in an integrated manner
- Capacity building of teachers

### Focus on Competency-Based Education & Assessment Reforms

**Key Points :**

- Targeted at students & teachers of the classes I to XII
- The curriculum is being redefined in terms of Competencies & Learning Standards/Assessment Frameworks
- Assessment Practices to include competency-based test questions
- Capacity Building of teachers to promote understanding and competency-based education in classrooms
- Development of Teachers' Resources to implement active student-centric pedagogy

### SAFAL- Structure Assessments for Analyzing Learning Ensuring Success For Every Student

- An assessment framework to help students, teachers and parents to track academic progress throughout the year
- Monitoring schooling system at regional, state and national level through assessment framework for classes III, V and VIII
- Developing core competencies among students through assessment reforms for their holistic development

### Use of Technology for providing Learning Resources through DIKSHA - A teaching-learning repository of engaging e-content

**Key Benefits**

- Nearly 2.0 lakh pieces of e-content are live on DIKSHA as of date
- Over 45 crores Energised Textbooks (ETBs) were printed & distributed to students through post/at home/retail centers for academic session 2020-21
- E-Content is available in 33 Indian languages, including Indian Sign Language on DIKSHA

## THE PROPORTION OF GIRLS IN HIGHER EDUCATION HAS INCREASED IN THE LAST FIVE YEARS!



**TNE | Delhi**  
The number of girls pursuing MA, M.Sc., M.Com has increased in the last five years. Girls are gaining proficiency in medical courses, BA, BSc courses. However, the proportion of girls in vocational and technical courses is low.

There is good news about girls' higher education. Although the proportion of girls in national level educational institutions may be low, the proportion of girls in higher education has increased in the last five-six years. In the five years from 2015-16 to 2019-20, the proportion of girls in higher education has increased by 18%. The All India Survey on Higher

Education (AISHE) 2019-20 was recently released. Girls are gaining proficiency in medical courses, BA, BSc courses including M.Phil., Post Graduate and Certificate level courses. However, the proportion of girls in vocational and technical courses is low.

The gross enrollment ratio for girls is 27.3 % and for boys it is 26.9 %. The number of girls pursuing MA, M.Sc., M.Com has increased in the last five years. According to the report, student enrollment has increased by 11.4 % in the five years from 2015-16 to 2019-20. During this period, female enrollment is highest at 18.2%.

According to the survey, the proportion of

women in national level institutions is the lowest at 24.7 %, 33.4 % in autonomous universities and 34.7 % in private universities in the states. The proportion of women in government universities in the states is 50.1 % and in the central universities it is 48.1 %.

The proportion of girls among the students pursuing postgraduate courses in arts, sciences and commerce has increased. However, it is still lacking in vocational courses like BTech, BE, LLB. State-wise statistics show that in most states, the proportion of boys pursuing higher education is higher than that of girls. The exceptions are Uttar Pradesh and Karnataka.

## MIX & MATCH IN CAREER

**TNE | Nashik**

An inter-related subject / course is always more beneficial than studying a non-work related subject. Learn about this career-related 'inter-related' or 'combination' course...

There are many examples of graduates working in one field working in another field. For example, those who have done BA (History), computer courses are working in the HR department of a company or BSc degree in Zoology and working in the marketing department of a company. Currently, the trend of 'Miss and Match' seems to be on the rise. But in all of this, one of the most important questions we are ignoring is, what is the point of studying a course that is completely or partially related to the field of employment? Remember, here I am not talking about job-oriented courses but such 'inter-related' or 'combination' courses. This will help you to stay one step ahead of others in competitive times. Let's understand the various benefits of doing this 'inter-related' or 'combination' course...

• To survive in the competitive age...

There is no time left to get a good job just by graduating. Remember, in view of the current growing population and in order to maintain their dominance and survival, many companies have adopted the policy of hire and fire. In such a situation, multi-talented individuals are more likely to survive than those who specialize in the same field. For example, at present computer knowledge is not considered as an additional educational qualification. But in any industry it is a necessary qualification.

- An inter-related subject / course is always more beneficial than studying a non-work related subject.

- As mentioned earlier, inter-related courses certainly make the path to a successful career easier than learning and working in a field not related to that education.

- Knowledge of one subject is used for laying the foundation of another subject.

Another advantage of inter-related courses is that knowledge in one subject can be used in another. For example, language proficiency (for example, Marathi language) and journalism curriculum are complementary. Because the language base is stronger, it is easier to adapt to the journalism curriculum. Thus the knowledge of one course is easily applied in the work of another course.

The saying 'Jack of all and master of one' will be familiar to everyone. But it is safe to say that Jack of all trades is a must have, for any Affiliate, promoting any program. Having in-depth knowledge increases the chances of objective analysis, proper planning and better performance. Having an in-depth knowledge of the subject, industry, consumer orientation not only helps to thrive on a professional and personal level, but also helps to reduce negligence, complaints, misunderstandings.

• Being 'different' and 'known' from others

You have already seen the potential benefits of doing an inter-related course. Another important point is that such people find it difficult to solve complex issues in the field. It is this quality that makes them 'different' and 'known' from others, and it benefits them throughout their careers. Choose a course based on your intelligence, interests, scope of work, etc., rather than just pursuing a trend.



# RADIO CADRE JOB VACANCY RECRUITMENT IN UP POLICE 2022

Uttar Pradesh Police Recruitment and Promotion Board (UPPRPB) invites Online applications in the prescribed format for Recruitment 2022 of various Sarkari Naukri vacancy posts of Radio Operators, Workshop Workers, etc. in UP Police Radio Cadre under Uttar Pradesh (UP) Police. (Advertisement No. PRPB-1-3(32-33-34)/2020)

UP Police Radio Cadre Recruitment 2022 Vacancies :  
**1. Workshop Workers:** 120 vacancies (UR-51, EWS-11, OBC-32, SC-24, ST-02) (Dependent of Freedom Fighters-02, Ex.SM-05, Women-23), Pay Scale: Pay Level-03 ₹21700-69100, Qualification: 10th/High School and ITI Certificate in listed trades, Age: 20-28 years

**2. Assistant Operator (Radio):** 1374 vacancies (UR-552, EWS-137, OBC-370, SC-288, ST-27) (Dependent of Freedom Fighters-27, Ex.SM-68, Women-274), Pay Scale: Pay Level-04 ₹25500-81100, Qualification: 10+2/



Intermediate with Physics and Mathematics, Age: 18-22 years

**3. Head Operator / Head Operator (Mechanical):** 936 vacancies (UR-379, EWS-92, OBC-252, SC-195, ST-18) (Dependent of Freedom Fighters-18, Ex.SM-46, Women-186), Pay Scale: Pay Level-06 ₹35400-112400, Qualification: 3 years Diploma in Engineer in listed trades, Age: 20-28 years

**Application Fee :** ₹400/- to be paid online for all posts.

**Selection Process :** The selection to the posts of Workshop Attendants (Workers)/ Operators in UP Radio Police will be through an online recruitment examination of 400 marks of 2:30 hour (150 Minutes) duration at various test centers in the state of Uttar

Pradesh

**How to Apply for UP Police Radio Cadre Recruitment 2022?**

The suitable and desirable candidates can apply online in the prescribed format at the UP Police Recruitment website from 20/01/2022 to 28/02/2022 only for UP Police Radio Cadre Government Jobs Vacancy Recruitment 2022.

**Details and online submission of application :** Please visit the Uttar Pradesh Police Recruitment and Promotion Board (UPPRPB) website <http://upprpb.gov.in> for more details and online submission of application for Uttar Pradesh Police Radio Cadre Job Vacancy Recruitment 2022.

## 14.20% STUDENTS ARE ELIGIBLE FOR 5TH, 8TH SCHOLARSHIP EXAMINATION

**TNE | Pune**

The results of the fifth and eighth scholarship examinations have been announced on the website of the Maharashtra State Examination Council. 57 thousand 334 students are eligible for scholarships and 14 thousand 250 students are eligible for scholarships.

The final results of the fifth and eighth scholarship examinations conducted by the Maharashtra State Examination Council were announced on Friday. Of these, 16.99 % students of class V and 11.39 % students of class VIII are eligible for scholarships. Looking at the overall results, 14.20 % students are eligible for scholarships.

The interim results for the scholarship examinations were announced on November 24. However, a month later, the final results were not announced and parents and students in the state were waiting for the results. A few days ago, information was stolen from the council's website and lists of quality students were circulating on social media.

This led to a long delay in publishing the final results. The results were finally announced on the examination council's website on Friday. According to the statistics released by the Examination Council, 3 lakh 88 thousand 515 fifth year students had registered for the examination



this year. Out of which 3 lakh 37 thousand 370 students appeared for the exam. Out of this 57 thousand 334 students have become eligible for scholarships and 14 thousand 250 students have become scholarship holders.

Out of 2 lakh 44 thousand 314 students registered for the eighth examination, two lakh 10 thousand 338 students appeared for the actual examination. Out of 23 thousand 962 eligible students, 10 thousand 736 students have been declared as scholarship holders. A total of 24 thousand 986 students have become scholarship holders in both the examinations.

The results can be seen here : The link <https://www.mscepune.in> has been made available to the students to view the detailed results of the 5th and 8th Scholarship Examinations. Students and parents can view the results through this link, the examination council has clarified.

## GOVERNMENT JOB VACANCY IN CURRENCY NOTE PRESS NASHIK 2022

Currency Note Press (CNP), Nashik (Maharashtra), an industrial unit of Security Printing & Minting Corporation of India Limited (SPMCIL) invites online application in the prescribed format for the following New Sarkari Naukri vacancy posts of Supervisors, Assistants, and Technicians (Advt. No. No. CNPN/HR/Rect./01/2021).

- CNP Nashik Job Recruitment 2022 Vacancies**
- Welfare Officer/Level-A-2:** 01 vacancies (UR), Pay Scale: ₹29740-103000/-, Age: 18-30 years
  - Supervisor (Technical-Control)/ Level-S1:** 10 vacancies (UR-06, SC-01, OBC-02, EWS-01), Pay Scale: ₹27600-95910/-, Age: 18-30 years
  - Supervisor (Technical Operation -Printing)/ Level-S1:** 05 vacancies (SC-03, OBC-02), Pay Scale: ₹27600-95910/-, Age: 18-30 years
  - Supervisor (Official Language)/Level-A1:** 01 vacancies (UR), Pay Scale: ₹27600-95910/-, Age: 18-30 years
  - Secretarial Assistant/ Level B-4:** 01 vacancies (UR), Pay Scale: ₹23910-85570/-, Age: 18-28 years
  - Junior Office Assistant/ Level-B-3:** 06 vacancies (UR-03, OBC-03), Pay Scale: ₹21540-77160/-, Age: 18-28 years
  - Junior Technician (Printing/Control)/ Level-W-1:** 104 vacancies (SC-15, ST-07, OBC-28, EWS-10, UR-44), Pay Scale: ₹18780-67390/-, Age: 18-25 years
  - Junior Technician (Workshop)/ Level-W-1:** 21 vacancies (Mechanical-08, Air Conditioning-02, Electrical-07, Electronics-04), Pay Scale: ₹18780-67390/-, Age: 18-25 years

**Recruitment Examination :** Tentative Date of Online Examination which will be conducted "Online" at selected centers in the month of February/March 2022 or may be extended depending upon the number of candidates.

**Application Fee :** Registration charges of ₹600/- (including GST) for candidates belonging to UR/ OBC/ EWS category and Intimation charges of ₹200/- (including GST) for candidates belonging to SC/S/PWD category for each post to be paid online.

**How to Apply for Currency Note Press Nashik Vacancies 2022?**

Apply Online in the prescribed format at the SPMCIL Currency Note Press Nashik (Maharashtra) website from 04/01/2022 to 25/01/2022 only for Job vacancy in Currency Note Press Nashik 2022.

**Details and Application Format**  
Please visit <https://cnpnashik.spmcil.com/Interface/JobOpenings.aspx?menu=5> for details and online application format for the Government Job vacancy in Currency Note Press Nashik 2022.

**मनकी बात**  
26 दिसंबर 2021

इस साल भी exams से पहले मैं students के साथ चर्चा करने की planning कर रहा हूँ। इस कार्यक्रम के लिए दो दिन बाद 28 दिसंबर से MyGov.in पर registration भी शुरू होने जा रहा है।

ये registration 28 दिसंबर से 20 जनवरी तक चलेगा। इसके लिए क्लास 9 से 12 तक के students, teachers और parents के लिए online competition भी आयोजित होगा। मैं चाहूँगा कि आप सब इसमें जरूर हिस्सा लें।

## DELHI GOVERNMENT JOBS VACANCY RECRUITMENT BY DSSSB ADVT. NO.01-05/2022

Online Applications in the prescribed format are invited by Delhi Subordinate Services Selection Board (DSSSB) for recruitment to the various Group-B Sarkari Naukri vacancies in various Departments/ Organisations/ PSU of Government of NCT of Delhi especially of Jr. Engineers/ Assistant Engineers/ Law Officer/ Legal Assistants. (Advertisement No. 01-02-03-04-05/2022)

DSSSB Government Jobs Recruitment Advt. 01-05/2022 - Table of Content

The government of the National Capital Territory of Delhi has instituted the Delhi Subordinate Services Selection Board (DSSSB) to recruit capable, competent, highly skilled individuals by conducting written tests, professional tests, and personal interviews wherever as desired for various departments and organizations of the Government of Delhi for the year 2022.

DSSSB has come up with Government Job Vacancy Recruitment No. 01/2022, 02/2022, 03/2022, 04/2022, and 05/2022 for various Group-B Government Jobs Vacancies of Jr. Engineers/ Assistant Engineers/ Law Officer/ Legal Assistants, etc. This is an opportunity for Government job seekers in the state of Delhi.

DSSSB Government Jobs Recruitment Advt. 02/2021 Vacancies

- 1. Advt. No. 01/2022-** Junior Engineers (Civil) / Section Officer (Civil): 575 Group-B vacancies (UR-270, EWS-77, OBC-116, SC-85, ST-27)

(PWD-23, Ex.SM-04) in various Government Departments/ Organisations), Pay Scale: ₹9300-34800 Grade Pay ₹4200 (To be revised), Age: 18-27 years

- 2. Advt. No. 02/2022-** Junior Engineers (Electrical) / Section Officer (Electrical): 116 Group-B vacancies (UR-40, EWS-21, OBC-34, SC-14, ST-07) (PWD-01) in various Government Departments/Organisations), Pay Scale: ₹9300-34800 Grade Pay ₹4200 (To be revised), Age: 18-27 years

- 3. Advt. No.03/2022-** Assistant Engineers (Civil): 151 Group-B vacancies (UR-64, EWS-17, OBC-43, SC-18, ST-09)

- (PWD-03) in various Government Departments/Organisations), Pay Scale: ₹9300-34800 Grade Pay ₹4600 (To be revised), Age: 18-30 years

- 4. Advt. No. 04/2022-** Assistant Engineers (Electrical): 10 Group-B vacancies (UR-09, OBC-01) (PWD-01) in various Government Departments/ Organisations), Pay Scale: ₹9300-34800 Grade Pay ₹4600 (To be revised), Age: 18-30 years

- 5. Advt. No. 05/2022-** Assistant Law Officer/ Legal Assistant: 26 Group-B vacancies (UR-20, OBC-04, SC-02) (PWD-01) in various Government Departments/Organisations), Pay Scale: ₹9300-34800 Grade Pay ₹4200/4600/5400 (To be revised),

Age: 18-27 years.  
**Application Fee :** ₹100/- (No fee from SC/ST/PH/Ex.SM candidates) to be paid online only through SBI e-pay.

**DSSSB Recruitment Advt. 01-05/2025 Selection Criteria :** The selection for DSSSB Recruitment Vacancies Advt. No. 01-02-03-04-05/2022 shall be made through the One Tier and Two Tier examination scheme and Skill Test wherever applicable.

DSSSB will conduct One Tier and Two-Tier examinations for the vacancy posts advertised. However, DSSSB reserves the right to change/amend the examination scheme, if so required, any time before the examination.

**How to Apply for DSSSB Teacher Recruitment Advt. No. 01-05/2022?**

Apply Online in the prescribed format at the DSSSB website <https://dsssonline.nic.in> from 10/01/2022 to 09/02/2022 only for Delhi Government Jobs Vacancy Recruitment by DSSSB Advt. No. 01-05/2022. **Details and Online Submission of Application :** For Online Application forms, Complete details, Scheme, examination schedule, General instructions, fee concession to specified categories of candidates, and Syllabus of Examination for the Delhi Government Jobs Vacancy Recruitment by DSSSB Advt. No. 01-02-03-04-05/2025.

Please visit the What's New section at DSSSB Website at <https://dsssb.delhi.gov.in/home/Delhi-Subordinate-Services-Selection-Board>

**ADVISORY**  
**BEWARE OF FRAUD ED-TECH COMPANIES**  
DO'S AND DON'TS WHILE OPTING FOR ONLINE COURSES

DO'S			DON'TS		
Avoid automatic debit option for payment	Read the T&Cs before signing-up	Ask for a tax invoice statement for any purchase	Trust the 'Success stories' shared by them without proper check	Sign up for any loans you are not aware	Install any mobile apps without verifying its authenticity
Do a detailed background check & verify the quality of content	Look for student/parent reviews online for any registered grievance	Record the evidence of spam calls/forced sign-up	Share credit/debit card details for any subscription	Share your data like emails, contact numbers, card details, etc	Share any personal videos and photos
Go through PRAGYATA *guidelines			Trust the advertisements		